



Mansfield Public Schools

School Improvement Plan



July 1, 2022 - June 30, 2023

Presented to School Committee June 7, 2022

Message from Superintendent Teresa Murphy

June 1, 2022

During the waning months of the 2021-2022 school year, the school and district leaders began looking ahead to the next year while bringing closure to the current one. The result is the Mansfield Public Schools Improvement Plan for the 2022-2023 school year. This plan has a four-prong focus which includes initiatives related to (1) high quality teaching and learning practices and materials, (2) increasing equitable and inclusive practices, (3) developing a multi-tiered system of supports, and (4) a practice of collaborating to achieve student achievement. Most of the initiatives are school-based, under the leadership of the principal. There are also several initiatives that are district-wide and under the direction of one or more of the district leaders.

The Mansfield Public Schools Improvement Plan is a collaborative effort that includes district and school leaders, faculty, and School Councils. It will be presented to the Mansfield School Committee on June 7, 2022 with work beginning immediately following during the summer months and then on into the school year. A mid-year status report will be conducted in February 2023.

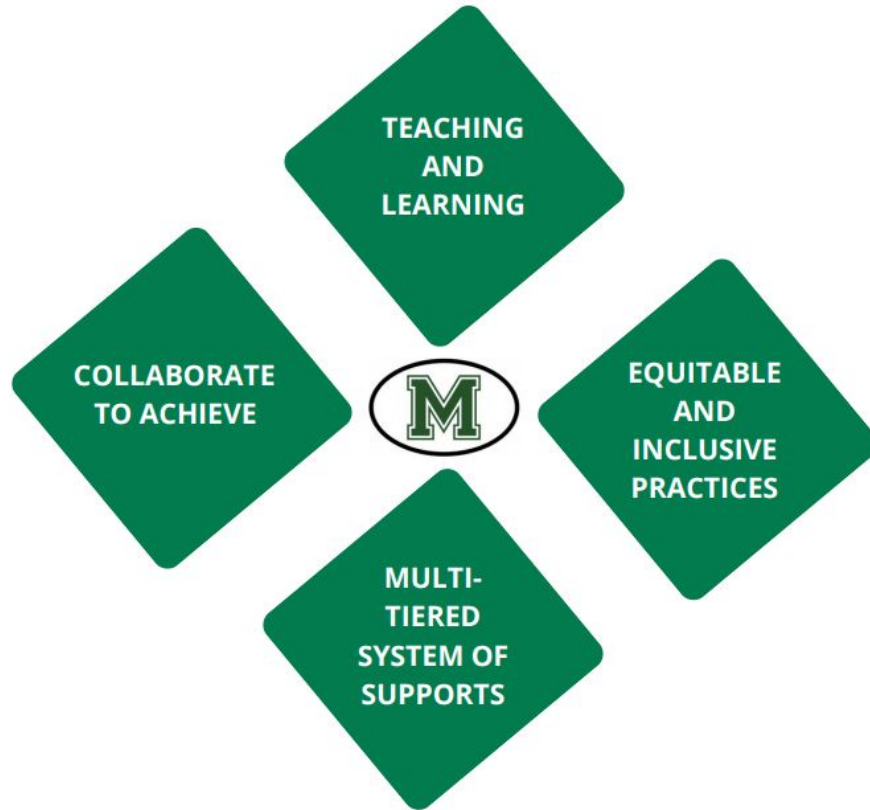
I'd like to take this opportunity to acknowledge the efforts of the Mansfield School Committee. We have bid farewell to Ms. Linda Fernando who served nine years and thank her for her service. Ms. Vivian Webster has recently been elected to the School Committee and joins Chair Kiera O'Neill, Vice-Chair Lynn Cavicchi, Dr. Lauren Scher, and Ms. Jenn Walsh. The School Committee is committed to our district's improvement to assure that *all* students achieve academic success.

Thank you for taking the time to read the Mansfield Schools' Improvement Plans. Finally, please consider School Council membership. On the next slide you will find the open seats that will be available during next fall's election.

School Councils

Mansfield High School	Qualters Middle School	Jordan/Jackson	Robinson
<u>Staff</u> Principal Tim Tichacek Ellen Dumont * Gail Farrington * Nathaniel Turner *	<u>Staff</u> Principal David McGovern Beth Herlihy * Jessica Strunin	<u>Staff</u> Principal John Nieratko Peggy DeAngelis * Jennifer Memoli *	<u>Staff</u> Principal Kerri Sankey Heather Russo Maureen Trowbridge Andrea White
<u>Parents/Guardians</u> Tracy Friedman * Stacey Mullert * Aaron Roth * Alexandra Piccirilli	<u>Parents/Guardians</u> Vakula Daruri * Jennifer Egizio Rachel Hodges *	<u>Parents/Guardians</u> Jennifer Hill Michelle Sexton * Deborah Stratton * Jaap de Vries	<u>Parents/Guardians</u> Kendra Antonius * Russell Booth * Ryan Gordy Akanksha Joshi Aprill Lane *
<u>Students</u> Christopher Leonard * Minuja Rajasinghe	* Indicates end of 2-year term or stepping away from position. Elections to be held fall 2023.		
<u>Community Representative</u> Ana Newel			

Strategic Initiatives



Teaching and Learning:

*Raise the Floor with the Right Supports
and Advance High Learning*



Teaching and Learning:

Raise the Floor with the Right Supports and Advance High Learning

	Initiative	Actions & Activities
District J. Greenstine	MPS will continue to implement Illuminate Ed which is the data and assessment system (DnA). This is year 2 of a 3 year implementation.	<ul style="list-style-type: none">● Summer 2022 - Configuration and validation of data<ul style="list-style-type: none">○ Rollover of system to the new school year○ Data upload of 21-22 State Assessments<ul style="list-style-type: none">■ Access for ELLs■ MCAS○ Integration of Fastbridge (universal screener) system, post rollover● SY 22/23 Implementation<ul style="list-style-type: none">○ Build/Integrate additional identified common assessments○ Build identified custom reporting elements● SY 22/23 Professional Learning Plan<ul style="list-style-type: none">○ Summer 2022- Online/On-Demand PD session on the Basics of DnA for all staff○ Ongoing embedded professional learning sessions focused on data analysis and reporting in existing grade level/department meetings

Teaching and Learning:

Raise the Floor with the Right Supports and Advance High Learning

	Initiative	Actions & Activities
Roland Green	<p>Implementation of new preschool curriculum in 3 classrooms.</p> <p>While Roland Green currently follows the Massachusetts Curriculum Frameworks, the preschool has been without a research-based curriculum program that would provide numerous benefits to our students and staff.</p> <p><i>Tools of the Mind</i> is an early childhood model combining teacher professional development with a comprehensive innovative curriculum that helps young children to develop the cognitive, social-emotional, self-regulatory, and foundational academic skills they need to succeed in school and beyond.</p>	<ul style="list-style-type: none">• May 2022 - Purchase curriculum for 7 classrooms• June 2022 - Teacher professional development• SY 22/23 - Implementation of curriculum for piloted classrooms• SY 22/23 - Professional Development as needed/provided• September 2023 - Year 2-Full implementation

Teaching and Learning:

Raise the Floor with the Right Supports and Advance High Learning

	Initiative	Actions & Activities
Robinson	Continue English Language Arts (ELA), Math and Science curriculum work.	<ul style="list-style-type: none">• SY 22/23 - collaborate with curriculum associates to align standards to ELA, Math and Science curriculum pacing guides.• SY 22/23 - facilitate at least one grade level meeting for K, 1, and 2 to share unwrapped ELA, Math and Science standards documents with grade level teams.• SY 22/23 - collaborate with curriculum associates to create at least one exemplar unit in ELA, Math and Science.
Robinson	Begin unwrapping Social Studies curriculum standards	<ul style="list-style-type: none">• SY 22/23 - begin process of unwrapping Social Studies curriculum frameworks, identify levels of rigor and “I can” statements K-2.

Teaching and Learning:

Raise the Floor with the Right Supports and Advance High Learning

	Initiative	Actions & Activities
Jordan/ Jackson	Conduct a needs assessment of the current literacy units of study to determine areas of improvement for writing instruction.	<ul style="list-style-type: none">● Fall 2022 - Curriculum associates will lead a grade-level meeting to analyze MCAS item analysis and determine critical focus areas to improve student writing.● Fall 2022 - Curriculum associates share common areas of need across all grade levels with staff.● SY 22/23 - Classroom and special education teachers will complete the needs assessment and make recommendations for the next steps needed to close any gaps in student performance.● Spring 2023 - Curriculum associates will identify potential resources and unit enhancements which could be utilized to address gaps.

Teaching and Learning:

Raise the Floor with the Right Supports and Advance High Learning

	Initiative	Actions & Activities
Jordan/ Jackson	Develop one Social Studies unit of study per grade level that aligns to the 2018 History and Social Science Curriculum Frameworks.	<ul style="list-style-type: none">● Fall 2022 - Curriculum associates will assess existing resources and determine their relevance, rigor and alignment to the state standards.● Fall-Winter - Curriculum associates will lead a grade-level meeting with classroom teachers and special educators to conduct needs assessment to address any identified gaps between existing resources and learning objectives.● Spring 2023 - Curriculum associates will lead a grade-level meeting to develop one model unit of study.

Teaching and Learning:

Raise the Floor with the Right Supports and Advance High Learning

	Initiative	Actions & Activities
QMS	QMS will align courses with the 2016 Curriculum Frameworks for Science, Technology, and Engineering in Grade 8. This is the final year of a three year curriculum alignment.	<ul style="list-style-type: none">• Summer 2022 - Science teachers will meet during a summer institute to transfer knowledge of changing units of student to grade eight teachers.• SY 22/23 - The Science Department Chair will convene a curriculum committee to develop and refine Understanding by Design (UBD) Curriculum Documents for the updated grade eight curriculum.• SY 22/23 - Grade Eight Science Teachers will meet once per cycle to co-plan new units in more depth and detail and to share best practices.• Spring 2023 - The Department will meet to propose adjustments to their practice based on their first year experience.

Teaching and Learning:

Raise the Floor with the Right Supports and Advance High Learning

	Initiative	Actions & Activities
QMS	QMS will align courses with the 2020 Curriculum Frameworks for World Language in Grade 8.	<ul style="list-style-type: none">• Summer 2022 - World Language teachers will meet during a summer institute to transfer knowledge of changing units of student to grade eight teachers.• SY 22/23 - The World Language Department Chair will convene a curriculum committee to develop and refine UBD Curriculum Documents for the updated grade eight curriculum.• SY 22/23 - Grade Eight World Language Teachers will meet once per cycle to co-plan new units in more depth and detail and to share best practices.• Spring 2023 - The Department will meet to propose adjustments to their practice based on their first year experience.

Teaching and Learning:

Raise the Floor with the Right Supports and Advance High Learning

	Initiative	Actions & Activities
MHS	Complete the New England Association of Schools and Colleges (NEASC) Self-Study process, and write and submit the Self- reflection Report.	<p>July/August 2022</p> <ul style="list-style-type: none">• Identify steering committee members• Promote/Identify self-reflection committee members <p>September 2022</p> <ul style="list-style-type: none">• Administer survey• Begin self-study• Schedule collaborative conference <p>October-December 2022</p> <ul style="list-style-type: none">• Complete self-study• Vote on self-study in December <p>Spring 2023 or Fall 2023</p> <ul style="list-style-type: none">• Host collaborative conference

Equitable and Inclusive Practices:

Mansfield Public Schools will develop a positive school climate and create opportunities to make our schools more personalized and inclusive.



Equitable and Inclusive Practices:

MPS will develop a positive school climate and create opportunities to make our schools more personalized and inclusive.

	Initiative	Actions & Activities
District: M. Connolly	MPS will collaborate with our equity audit partner to develop a strategic plan that outlines the actions the district/schools will take as a result of the equity audit findings	<p>September 22 - District will seek volunteers to serve on an Equity Audit Strategic Planning Team that will review and analyze equity audit findings.</p> <p>October 22 - Kickoff meeting of equity audit strategic planning group.</p> <p>November - January - Equity Audit Strategic Planning team will develop a strategic plan outlining short and long term actions.</p> <p>February 2023 - Publicize Equity Audit Strategic Plan</p> <p>March-May 2023 - District will take steps to carry out short term goals from Equity Audit Strategic Plan</p> <p>June 2023 - District will incorporate long term goals from Equity Audit Strategic Plans into district and school improvement plans</p>

Equitable and Inclusive Practices:

MPS will develop a positive school climate and create opportunities to make our schools more personalized and inclusive.

	Initiative	Actions & Activities
District: M. Connolly J. Greenstine	MPS will work to foster positive school culture and inclusive learning environment	<p>SY 22/23:</p> <ul style="list-style-type: none">• District will assist and support the development of school based Culture and Inclusivity Teams (CI). The objective of the teams will be to seek out and develop ways to improve school culture and make our schools more welcoming and inclusive for all students. Additionally, the teams will assist administration when there is a need to respond to incidents that negatively impact school culture.• The CI Teams will engage in year long professional development and training to guide them in this work.• School administrators will be provided with ongoing consultation & coaching, as an extension of the professional development they had last year, in the area of developing and leading culturally proficient schools.

Equitable and Inclusive Practices:

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	Initiative	Actions & Activities
Roland Green	Roland Green services special education students starting on their 3rd birthday and enrolls tuitioned community peers to complete our inclusion programs. We aim to help support economically disadvantaged families and provide opportunities for quality early childhood education. Roland Green will reserve ten (10) community peer placements at reduced or free tuition for families that qualify.	<ul style="list-style-type: none">• August/September 2022 - Develop guidelines for qualification to be considered for a placement.• January 2023 - Advertise availability via website, application and social media• April 2023 - Conduct Developmental Screening• May 2023 - Offer enrollment for 2023-2024

Equitable and Inclusive Practices:

MPS will develop a positive school climate and create opportunities to make our schools more personalized and inclusive.

	Initiative	Actions & Activities
Robinson	Develop Building Based Curriculum Accommodation Plan (BCAP)	<ul style="list-style-type: none">• Fall 2022 - Team will review the District Curriculum Accommodation Plan (DCAP) to review existing school-based accommodations.• Fall - Winter 2022 - Team will write a draft Building Curriculum Accommodation Plan (BCAP) for staff and school council review.• Winter 2023 - A revised draft of the BCAP will be presented to the Assistant Superintendent of Schools for consideration• Spring 2023 - After appropriate approvals the BCAP will be put in place and shared with students and families.

Equitable and Inclusive Practices:

MPS will develop a positive school climate and create opportunities to make our schools more personalized and inclusive.

	Initiative	Actions & Activities
Jordan/ Jackson	Develop Building Based Curriculum Accommodation Plan (BCAP)	<ul style="list-style-type: none">● Fall 2022 - Team will review the District Curriculum Accommodation Plan (DCAP) to review existing school-based accommodations.● Fall - Winter 2022 - Team will write a draft Building Curriculum Accommodation Plan (BCAP) for staff and school council review.● Winter 2023 - A revised draft of the BCAP will be presented to the Assistant Superintendent of Schools for consideration● Spring 2023 - After appropriate approvals the BCAP will be put in place and shared with students and families.

Equitable and Inclusive Practices:

MPS will develop a positive school climate and create opportunities to make our schools more personalized and inclusive.

	Initiative	Actions & Activities
QMS	QMS will develop and implement a plan to recognize and celebrate the diversity of our school community.	<ul style="list-style-type: none">• Summer 2022 - A summer institute will be held to develop a plan to recognize and celebrate the diversity of our school community.• September 2022 - QMS will share our plan with the school community and solicit their feedback.• October 2022 - Adjust our plan considering feedback• SY 22/23 - Implement the plan• Spring 2023 - Solicit feedback from students, parents/guardians, and faculty/staff about the efficacy of the plan.• Spring 2023 - Propose and make adjustments to the plan for the upcoming school year if necessary.

Equitable and Inclusive Practices:

MPS will develop a positive school climate and create opportunities to make our schools more personalized and inclusive.

	Initiative	Actions & Activities
MHS	MHS will conduct regular reviews of discipline and attendance data with stakeholder groups.	<p>August/September 2022</p> <ul style="list-style-type: none"> Identify stakeholder groups that should be included Identify groups of students to focus on Create timeline and plan for reviews <p>September - December 2022</p> <ul style="list-style-type: none"> Conduct reviews Share data with full staff in December <p>December 2022 - January 2023</p> <ul style="list-style-type: none"> Meet with full stakeholder group to develop recommendations/changes based on semester 1 data <p>January - May 2023</p> <ul style="list-style-type: none"> Conduct reviews Share data with full staff in May Create recommendations for 2023-2024 based on semester 1 & semester 2 data

Multi-Tiered System of Supports

Mansfield Public Schools will proactively identify and address the strengths and needs of all students by optimizing data-driven decision-making, progress monitoring, and the use of evidence-based tiered supports and strategies with increasing intensity to sustain student growth.



Multi-Tiered System of Supports

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	Initiative	Actions & Activities
District; J. Leonard	The school district will implement universal screening for dyslexia for all students in Roland Green, Robinson and Jordan/Jackson Elementary Schools. QMS will train to screen selected students	<ul style="list-style-type: none">• June- September 2022 The district will begin training identified staff through Fastbridge using the Train the Trainer Model.• September 2022 Robinson Elementary School will begin screening all students (3X per year)• October 2022 - Roland Green and Jordan/Jackson will begin screening all students (3X per year)• November 2022 - June 2023 Progress Monitoring
District; J. Leonard	The school district will disaggregate and review student discipline data to identify demographic trends and patterns	<ul style="list-style-type: none">• September 2022-June 2023 The district will conduct a monthly, district wide review of all suspensions• April 2023 Review disaggregated data from school year and plan next steps for 2023-2024 school year

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	Initiative	Actions & Activities
Roland Green	<p><i>Tools of the Mind</i> combines a comprehensive early childhood curriculum with an innovative approach to teacher professional development to effectively transform early childhood teaching and learning, and improve child outcomes.</p> <p>Staff at Roland Green will take part in a 4-session professional development series in order to implement the new curriculum with fidelity</p>	<ul style="list-style-type: none">• May 2022 - Purchase curriculum• June 2022 - Begin training for pilot teachers• SY 22/23 - Pilot program with 3 classrooms• SY 22/23 - 4 training sessions for remaining staff• SY 22/23 - On-call training as needed with curriculum trainers

Multi-Tiered System of Supports

MPS will proactively identify and address the strengths and needs of all students by optimizing data-driven decision-making, progress monitoring, and the use of evidence-based tiered supports and strategies with increasing intensity to sustain student growth.

	Initiative	Actions & Activities
Robinson	Response to Intervention (RTI) Team will review and finalize tiers of support and how they document the process	<ul style="list-style-type: none">• Summer 2022 - refine our Student Support Team (SST) process to include parent input.• Summer 2022 - complete the project begun in the 2021-2022 school year to identify tiers of support.• Summer 2022 - create a Google site that documents our RTI process and includes SST referral forms.• September/October 2022 - present updated RTI process and tiers at a staff meeting.
Robinson	Identify resources and lessons to be used in the classroom to address the five Collaborative for Social and Emotional Learning (CASEL) competencies.	<ul style="list-style-type: none">• Fall 2022 - Team will examine web based resources (from McLean Hospital and Dr. Wornum) to identify lessons that support student success in the classroom.• Fall 2022 & Winter 2023 - Team will create a toolkit of resources designed to meet the needs of the five CASEL competencies.• Fall 2022 through Spring 2023 - Continue year long student assemblies to celebrate student success.

Multi-Tiered System of Supports

MPS will proactively identify and address the strengths and needs of all students by optimizing data-driven decision-making, progress monitoring, and the use of evidence-based tiered supports and strategies with increasing intensity to sustain student growth.

	Initiative	Actions & Activities
Jordan/ Jackson	Continue the systemic approach to integrating academic, social and emotional learning across all school contexts in order to provide a learning environment that infuses Social Emotional Learning (SEL) into all aspects of instruction and promotes equitable outcomes for all students.	<ul style="list-style-type: none">● Fall 2022 - Curriculum associates will lead a grade-level meeting with classroom teachers and special educators to share resources to support relationship building and SEL academic integration.● Winter 2023 - Complete analysis of resources identified in the 2021-2022 school year, using MPS Curriculum Evaluation Rubric.● Spring 2023 - Curriculum associates will lead a grade-level meeting to gather feedback from staff regarding implementation of resources.● Spring 2023 - Curriculum associates will make recommendations for implementation of additional Tier I instructional support for 2023-2024 school year.

Multi-Tiered System of Supports

MPS will proactively identify and address the strengths and needs of all students by optimizing data-driven decision-making, progress monitoring, and the use of evidence-based tiered supports and strategies with increasing intensity to sustain student growth.

	Initiative	Actions & Activities
QMS	QMS will create a building curriculum accommodation plan highlighting Tier I practices that are in place for all students at QMS and the Tier II practices available as targeted interventions.	<ul style="list-style-type: none"> • Summer of 2022 - A summer institute will cull the multitude of practices that we have in place through a series of existing documents. They will categorize them based on efficacy and recommend adjustments. They will compile these into a BCAP. • Fall 2022 - The draft BCAP will be presented to the QMS School Council and QMS Team Liaisons for feedback. • Fall 2022 - A revised draft of the BCAP will be presented to the Assistant Superintendent of Schools for consideration. • Winter 2023 - After appropriate approvals, the BCAP will be put in place and shared with students and families.
QMS	QMS will develop a tiered behavioral support plan for the school community.	<ul style="list-style-type: none"> • Summer 2022 - A summer institute will convene to propose student handbook language allowing for the implementation of tiered behavior support system. • Fall 2022 - The QMS Student Support Team (SST) will meet to develop a document of highlighting the supports we have in place and draft a tiered behavior support plan. With this plan they will identify gaps and research strategies to implement. • SY 22/23 - After professional development, implement the tiered behavior supports system.

Multi-Tiered System of Supports

MPS will proactively identify and address the strengths and needs of all students by optimizing data-driven decision-making, progress monitoring, and the use of evidence-based tiered supports and strategies with increasing intensity to sustain student growth.

	Initiative	Actions & Activities
MHS	MHS will review and reconfigure support systems to ensure optimal use of resources.	<ul style="list-style-type: none"> • Summer 2022 - Develop enter/exit criteria for Tier III supports • September & October 2022 - Clearly define support teams and align with other schools within our district. • October & November 2022 - Develop building-based curriculum accommodation plan. • November & December 2022 - Roll out curriculum accommodation plan. • January 2023 - The Multi-Tiered System of Supports (MTSS) Team will provide resources and professional development to MHS staff.
MHS	MHS will create a Building Curriculum Accommodation Plan (BCAP) highlighting Tier I practices that are in place for all students at MHS and the Tier II practices available as targeted interventions.	<ul style="list-style-type: none"> • Fall 2022 - Team will review the District Curriculum Accommodation Plan and review existing school-based accommodations. • Winter 2022 - Team will propose a draft BCAP for staff and school council review. • Spring 2023 - Present final draft BCAP to Assistant Superintendent and Superintendent for review. • Spring 2023 - plan for Fall 2024 implementation of the plan.

Collaborate to Innovate:

Mansfield Public Schools will identify and cultivate innovative learning environments and pathways.



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MPS will identify and cultivate innovative learning environments and pathways.

	Initiative	Actions & Activities
District: T. Murphy E. Donoghue M. Connolly	TBA Architects will perform a comprehensive facilities assessment. The district will conduct in-house educational visioning with the support of TBA consultants to determine a long-range plan for the future.	<ul style="list-style-type: none">• Summer 2022 - information gathering and facility plans evaluation by TBA Architects.• Summer 2022 - Principals will provide a tour of their school so that TBA Architects can understand: the organization of each school; the master schedule; and the utilization of the school/grounds from early morning through evening.• Fall and Winter 2022 - The working group will meet to establish objectives for improvements and changes within the district.• December 2022 - Tentative schedule for a draft report• May 2023 - Final report presented to the School Committee

Collaborate to Innovate:

MPS will identify and cultivate innovative learning environments and pathways.

	Initiative	Actions & Activities
District: L. Letendre J. Greenstine	<p>The district will upgrade SMART Boards so that all classrooms and teaching spaces have an Interactive Flat Panel (IFP) SMART Board.</p> <p>The district will employ a Train-the-Trainer method of providing professional development for all faculty.</p>	<ul style="list-style-type: none">• May 2022 - Building Technology Assistants (BTA) and District Instructional Technology Coaches received full-day, hands-on training in the new SMART Boards by the vendor. The training included the SMART Board as well as Lumio, SMART's collaborative learning tool, and OTIS, our vendor's online learning and support platform.• June and July 2022 - Delivery and installation of SMART Boards• June and July 2022 - Asynchronous professional development sessions developed by the district's digital literacy team will be offered for professional development points• August 2022 - Two hour sessions delivered by Digital Learning Specialists will be offered through Google Meets. In this way, the teacher will be in their classroom and have hands-on learning using their new SMART Board with instruction delivered by Cailyn Pawlowski and Kevin Smith.• SY 22/23 - Ongoing support/training from the Building Technology Assistants to support student and staff use of SMART Boards. This "just in time training" will be provided in several ways including 1:1 or small group support, as well as scheduled mini-workshops.

Collaborate to Innovate:

MPS will identify and cultivate innovative learning environments and pathways.

	Initiative	Actions & Activities
Roland Green	<p>Roland Green researched and trialed tablets that would be appropriate for the preschool level. Google tablets were purchased for the 2021-2022 school year, where teachers, therapists and paraprofessional staff were trained on use of the new devices.</p> <p>For the 22/23 & 23/24 school years, Roland Green will work towards full implementation of the Google Tablets in all preschool classrooms in order to support the preschool curriculum with age appropriate technology.</p>	<ul style="list-style-type: none">• June 2022 - Building Technology Assistant (BTA) will train staff in Google Slides and PearDeck.• August/September 2022 - Purchase licences for <i>Starfall</i>, <i>ABCya</i>, <i>Lumio</i>• Eliminate use of iPads for student use throughout the preschool (exception of students with AAC (augmentative and alternative communication) devices).• September/October 2022 - Implement Scheduled “Tech Time” for all preschool classes• SY 22/23 - Ongoing support/training from BTA to support student and staff use of tablets.

Collaborate to Innovate:

MPS will identify and cultivate innovative learning environments and pathways.

	Initiative	Actions & Activities
Roland Green	<p>Along with the rest of the district, Roland Green will receive new SMART boards in all seven classrooms. Teachers and support staff will be trained to navigate the new device and implement new software to better support the preschool curriculum with age appropriate technology.</p>	<ul style="list-style-type: none">• August/September 2022 - Purchase of <i>Lumio</i> license for teachers.• September 2022 - Training for teachers for Lumio and new board.• SY 22/23 - Ongoing support and training for teachers and support staff by the BTA.

Collaborate to Innovate:

MPS will identify and cultivate innovative learning environments and pathways.

	Initiative	Actions & Activities
Robinson	Robinson will continue to collaborate with J/J to determine next steps towards an updated Elementary Math Curriculum (K-5). The existing <i>Savvas Math</i> licensing expires in June 2024. This is a continuation of the initial discussion among school-based administrators, district leadership and elementary math interventionists.	<ul style="list-style-type: none"> • Summer 2022 - School/District Leadership Team to continue to review DESE guidance for Elementary Math Curriculum selection and adoption. • Fall 2022 - Establish larger working groups that will include classroom teachers and special education teachers. • Fall 2022 - Design a vision for instruction, student experience, and outcomes. • Fall 2022 - Evaluate <i>Savvas Math</i> (current curriculum) against the vision to identify gaps and opportunities. Analyze student growth and achievement data. • Winter 2023 - Create shared definitions for content, rigor, differentiated resources, high-quality instruction for content for students, teachers, leaders, and community members. • Winter 2023 - Utilize the MPS General Curriculum Evaluation Guide (Scoring Guide and Focused Guidance on Content Bias) to assess curriculum options. • Spring 2023 - Determine next steps to assess adoption options. (consider a pilot group of early adopters, scaled implementation).

Collaborate to Innovate:

MPS will identify and cultivate innovative learning environments and pathways.

	Initiative	Actions & Activities
Jordan/ Jackson	J/J will continue to collaborate with Robinson to determine next steps towards an updated Elementary Math Curriculum (K-5). The existing <i>Savvas Math</i> licensing expires in June 2024. This is a continuation of the initial discussion among school-based administrators, district leadership and elementary math interventionists.	<ul style="list-style-type: none"> • Summer 2022 - School/District Leadership Team to continue review DESE guidance for Elementary Math Curriculum selection and adoption. • Fall 2022 - Establish larger working groups that will include classroom teachers and special education teachers. • Fall 2022 - Design a vision for instruction, student experience, and outcomes. • Fall 2022 - Evaluate Savvas Math (current curriculum) against the vision to identify gaps and opportunities. Analyze student growth and achievement data. • Winter 2023 - Create shared definitions for content, rigor, differentiated resources, high-quality instruction for content for students, teachers, leaders, and community members. • Winter 2023- Utilize the MPS General Curriculum Evaluation Guide (Scoring Guide and Focused Guidance on Content Bias) to assess curriculum options. • Spring 2023 - Determine next steps to assess adoption options. (consider a pilot group of early adopters, scaled implementation).

Collaborate to Innovate:

MPS will identify and cultivate innovative learning environments and pathways.

	Initiative	Actions & Activities
QMS	QMS will work to enhance the current co-teaching model in sixth grade with an emphasis on collaborative grouping and differentiation in the inclusion classroom. This is a continuation for work done in the previous school improvement plan.	<ul style="list-style-type: none">• Summer 2022 - Special Education teachers will engage in a summer institute to share information about students to accurately prepare for the upcoming school year.• Summer 2022 - Building administration will develop and implement a schedule that allows for and protects co-planning.• Fall 2022 - The Assistant Director of Special Education, Math Department Chair, ELA Department Chair, Building Administration, and 6th-grade co-teachers with open evaluation cycles will implement student learning goals related to this initiative.• Fall 2022 - The Assistant Director of Special Education, Math and ELA Department Chairs will actively participate in co-planning meetings to provide the appropriate supports to faculty.• SY 21/22 - Grade 6 Teachers will engage in ongoing professional development to support more significant accommodations and modifications in the co-taught classroom.• Spring 2023 - Evaluate the efficacy of this practice and proposed adjustments for the upcoming school year.

Collaborate to Innovate:

MPS will identify and cultivate innovative learning environments and pathways.

	Initiative	Actions & Activities
MHS	MHS will continue to make progress toward developing an early college program.	<ul style="list-style-type: none">• Summer 2022 - MPS will continue our membership in the South Shore Early College Consortium.• Fall 2022 - MHS Secondary Leadership Team members will conduct site visits at partner schools.• Fall 2022/Winter 2023- Members of the MHS administration will seek opportunities to obtain planning grants for early college programming.• Spring 2023 - The MHS Secondary Leadership Team will survey students and parents to gauge interest in early college programming.

Glossary

BCAP	Building Curriculum Accommodation Plan
BTA	Building Technology Assistant
CASEL	Collaborative for Social and Emotional Learning. The CASEL model identifies five social and emotional competencies: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. https://casel.org/core-competencies/
DESE	Department of Elementary and Secondary Education
ELA	English Language Arts
MCAS	Massachusetts Comprehensive Assessment System
MTSS	Multi-Tiered System of Supports (MTSS) is a framework that provides guidance on how we can improve educational, social, emotional and behavioral outcomes for all students. This involves the development of integrated systems to proactively support the needs of all learners. Much of Response to Intervention is encompassed by MTSS but the philosophy is somewhat different and the scope is broader. https://www.doe.mass.edu/sfss/mtss/
NEASC	New England Association of Schools and Colleges
RTI	Response to Intervention
SST	Student Support Team. SST meetings are used as part of the Response to Intervention process. The focus of an SST is a specific student and the individual academic need(s) to be addressed through intervention.

Glossary

S1, S2, S3	Semester 1, Semester 2, Semester 3
Tier I Tier II Tier III	All students Targeted or strategic instruction/intervention Intensive instruction/intervention
UBD	Understanding by Design